Vermont Department of Education

Staff Evaluation of Educational Support Team (EST)

In my view, the EST	Strongly Agree	Stro	
Meets frequently enough	1 2	3	gree 4
Has a clear referral process	1 2	3	4
Has forms that are understandable and fairly easy to complete	1 2	3	4
Meets, considers student data and develops a plan in a reasonable time	1 2	3	4
		3	4
Makes decisions that are helpful, appropriate and realistic		3	-4 4
Develops plans that effectively target the students' issues and instructional needs		3	
Provides support to help understand and implement plans	1 2		4
Schedules time(s) for review of continuous progress monitoring and plan effectiveness	1 2	3	4
Has members with the expertise necessary	1 2	3	4
Please write specific comments			
During EST meetings, the EST			
Includes the referring person in the meeting(s)	1 2	3	4
Includes the parent or parent's input in their thinking/planning	1 2	3	4
Invites the student to the meeting(s) when appropriate, and/or includes student's input	1 2	3	4
Allows adequate time to consider each student's data	1 2	3	4
Avoids spending a lot of time "admiring the problem," "rehashing issues"	1 2	3	4
Makes effective data-based decisions when developing each student's plan Please write specific comments	1 2	3	4
M I			
My understanding of the EST is	1 2	2	1
I understand the purpose of the EST	1 2	3	4
I understand the EST referral process		3	4
I understand when to refer a student to the EST	1 2		4
I understand the similarities and differences between EST-504-Special Education	1 2	3	4
Please write specific comments			
In my opinion			
The best things about our EST are:			
The things that our EST needs to improve are:			
Four words I would use to describe our EST are:			
Other Comments:			
(please continue cor	nments on back,	, if nee	dea